

Shepherd Elementary School Improvement Plan Revised September 10, 2001

Target Areas

Language Arts, Math, Science, Social Studies

Goal

1. Students will improve their ability to read and understand both narrative and informational text.
2. Students will improve their ability to express their ideas in writing.
3. Students will increase their ability to think critically and problem solve.

Strategy

Shepherd Elementary School will implement the Four-Blocks Literacy Model in grades K-5 to ensure a well-balanced, multi-method, multi-level framework for all students. The Four-Blocks Literacy Model includes 30-40 minutes daily of each of the following literacy blocks; Guided Reading, Writing, Self-Selected Reading, and Working With Words (phonics). Developmentally appropriate adaptations will be made to this framework for Kindergarten (Building Blocks framework) and 4th-5th grades (Modifying Four-Blocks for Upper Grades).

People Responsible

The Shepherd Public Schools Curriculum Director, the Shepherd Elementary School Principal, all Shepherd Elementary School teachers and Title I Educational Assistants are responsible for implementing this plan.

Timeline

April -June 2001

Training of Shepherd Early Elementary Literacy School (SEELS) staff

People responsible: SEELS director

Funding source: Section 32f grant

June - Oct. 2001

Completion of realignment of K-3 Language Arts grade level objectives and assessments with revised MLPP and State Language Arts objectives.

People responsible: K-3 language arts committee members, Title I staff and MLPP trainers.

Funding Source: Eisenhower

July 9 - August 3, 2001

Shepherd Early Elementary Literacy School (SEELS)

People responsible: SEELS staff

Funding source: Section 32f grant and district funds

July 30 - August 3, 2001

Multiple Intelligences Institute

People responsible: Paula Smith, SPS Curriculum Director

Funding source: Goals 2000

August 27, 2001

Presentation of Plan and overview of Four-Blocks framework.

People responsible: T. Ryan, M. Peters, L. Chrzanowski and other volunteers from SIT

Funding source: district - copies

September 2001

Shepherd Elementary School Improvement Plan shared with staff

September 10, 2001

Monthly SIT meeting

Fall 2001

Presentation of plan to Board of Education.

September 10

***Two days of Four-Block training for grades 4-5.**

October 2, 2001

***Two days of MLPP retraining combined with Four-Block training for grades K-3.**

People responsible: M. Peters & L. Chrzanowski (MLPP trainers)

Funding Source: Eisenhower and/or Goals 2000 (\$5,700 for subs)

Section 32 (any supplies)

*This is a part of a district wide professional development plan which includes Shepherd and Winn Elementary Schools.

Sept. 10 & 17	4th gr. & Sp. Ed. (6 subs each day)
Sept. 11 & 18	3rd gr. & Sp. Ed. (6 subs each day)
Sept. 12 & 19	2nd gr. & Sp. Ed. (7 subs each day)
Sept. 13 & 20	1st gr., Info. Reading, E.A.s & Sp. Ed. (7 subs each day)
Sept. 14 & 21	5th gr. & Sp. Ed. (6 subs each day)
Sept. 24 & Oct. 8	Kindergarten

September 26-October 4, 2001

DRA Coaching for Individual Teachers 1-3

People Responsible: M. Peters & L. Chrzanowski (Title I) and Classroom teachers

Funding Source: Goals 2000 (approx. \$1,000.00 for subs)

September 26	First grades A & B
September 27	First grades C & D
October 1	Second grades A & B
October 2	Second grades C, D & E
October 3	Third grades A & B
October 4	Third grade C & D

Fall 2001

Four-Block Parent Night: to explain the Four-Block Model and share ideas about how parents, teacher and student can work as a team using this model to improve student achievement.

People responsible: School Improvement Team

Funding Source: Title I

September 2001-January 2002

Title I Before School Reading Program for 4th grade students (extended day).

People responsible: Title I Staff

Funding source: Title I

October 1, 2001

After School Four-Block Study Group

People Responsible: M. Peters, L. Chrzanowski & classroom teachers

Funding Source: Goals 2000

October 8, 2001

Monthly SIT meeting

October, 2001

**Presentation of plan to District School Improvement Team
October-April Mentoring of K-5 classroom teachers as they work to
establish the Four-Block framework and its underlying
philosophy in their classrooms.**

People responsible: Principal and Title I staff

Funding source: Title I

October 24-October 26, 2001

**Parent/Teacher Conferences: Information from DRA shared with
parents in grades 1-3.**

People Responsible: Shepherd Elementary Teaching Staff grades 1-3.

Parent/Teacher Conferences: Parent/child activity packets handed out to Kindergarten parents to support phonemic awareness, concepts of print, sound/letter relationships and other Kindergarten Language Arts objectives.

People Responsible: Title I Staff

Funding Source: Title I

November 1, 2001

Day 3 of MLPP retraining combined with Four-Blocks training, K-5.

People Responsible: M. Peters & L. Chrzanowski (Title I) and Classroom Teachers.

Funding Source: District paid day, no subs needed

Title I or Section 32 will cover supplies needed

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November 5, 2001

After School Four-Block Support Group

People Responsible: M. Peters, L. Chrzanowski & classroom teachers

Funding Source: Goals 2000

November 12, 2001

Monthly SIT meeting

December 3, 2001

After School Four-Block Study Group

People Responsible: M. Peters, L. Chrzanowski & classroom teachers

Funding Source: Goals 2000

December 10, 2001

Monthly SIT meeting

January 14, 2002

Monthly SIT meeting

January 15, 2002

Presentation of Four Block to Board of Education

January - May 2002

Title I Before School Reading Program for 3rd grade students (extended year).

People responsible: Title I Staff

Funding source: Title I

February 4, 2002

After School Four-Block Study Group

People Responsible: M. Peters, L. Chrzanowski & classroom teachers

Funding Source: Goals 2000

February 11, 2002

Monthly SIT meeting

February 18, 2002

District professional development ½ day devoted to Four-Block issues. Topics will be based on a needs assessment of the staff.

People responsible: District curriculum coordinator, building principal and Title I staff.

Funding source: District and Title I

February 26-February 27, 2002

DRA Coaching for Individual Kindergarten Teachers

People Responsible: M. Peters & L. Chrzanowski (Title I) and Classroom teachers

Funding Source: Goals 2000 (approx. \$300.00 for subs)

February 26 - Kindergartens A & B

February 27 - Kindergartens C & D

March 4, 2002

After School Four-Block Study Group

People Responsible: M. Peters, L. Chrzanowski & classroom teachers

Funding Source: Goals 2000

March 11, 2002

Monthly SIT meeting

March 26-March 28, 2002

Information from DRA shared with parents during parent/teacher conferences in grades K-3.

People Responsible: Shepherd Elementary Teaching Staff grades K-3.

April 15, 2002

Monthly SIT meeting, modify plan if needed

May 6, 2002

After School Four-Block Study Group

People Responsible: M. Peters, L. Chrzanowski & classroom teachers

Funding Source: Goals 2000

May 13, 2002

Monthly SIT meeting

Anticipated Plan for 2002-2003

- MLPP/Four-Block and DRA training for new staff
- Training in the Developing Writer's Assessment (DWA) for K-5 staff
- Modeling of Four-Block Comprehension and Thinking Strategies when integrating science or social studies into the Guided Reading Block
- Revision and realignment of grade level assessments and State Language Arts objectives
- K-12 Language Arts curriculum study and text/materials adoption
- Continue mentoring
- Continue and expand parent involvement activities
- Continue support groups
- Shepherd Early Elementary Literacy School (extended year)
- Title I Before School Reading Program grades 3 & 4 (extended day)
- Workshops and/or conferences on Four-Blocks or Problem Solving and Critical Thinking
- Workshops on mini-lessons for Writing Block

Anticipated Plan for 2003-2004

- MLPP/Four-Block, DRA and DWA training for new staff
- K-12 Science curriculum study and text/materials adoption
- Continue mentoring
- Continue parent involvement activities
- Continue support groups
- Shepherd Early Elementary Literacy School (extended year)
- Title I Before School Reading Program grades 3 & 4 (extended day)
- Workshops and/or conferences on Four-Blocks or Problem Solving and Critical Thinking

Resources

Materials:

Guided Reading Library Collection- a collection of multiple copies of different genre at a variety of levels for use by classroom teachers. Maintained by Title I.

A Wide Variety of Single Copy Texts of Different Genre- books at each student's independent level for use in classrooms during self-selected reading.

Read-Aloud Collection- a variety of single copy books of different genre for teacher read-alouds.

Book Club Sets

Weekly Magazines

Keep Books

Four-Block Teacher materials

Funding Sources:

District

Title I

Eisenhower

Goals 2000

Reading Improvement Grant -Section 32f

Evidence of Success

DRA levels (incorporating MLPP running records, comprehension, and attitudes about reading)

Grade level Needs Assessments (L.A. is correlated with MLPP)

MEAP scores

SAT scores (3rd grade spring)

STAR scores

Writing assessments (MLPP rubrics for 2001-2002, DWA continuum after 2002)

Retelling (comprehension assessments) MLPP

Reduced Special Education referrals